

Author Index

- Abdulla, A. F. I., Watkins, L. O., and Henke, J. S. The Use of Natural Language Entry and Laser Videodisk Technology in CAI, 739 (Sept.)
- Albanese, M. See Wolraich, M., et al., 751 (Sept.)
- Allen, R. M. See Shelton, S. R., et al., 962 (Dec.)
- Allensworth, D. C. See Shelton, S. R., et al., 962 (Dec.)
- Anderson, D. G. See Mumford, E., et al., 133 (Feb.)
- See Betchart, N. S., et al., 431 (May)
- Anderson, R. J. See Stefanu, C., et al., 598 (July)
- Andrew, B. J. See Fabrey, L. J., et al., 957 (Dec.)
- Arnold, D. M., Coe, R. M., and Pepper, M. Structure and Function of Medical School Admissions Committees, 131 (Feb.)
- Arnold, L., Willoughby, T. L., and Calkins, E. V. Understanding the Clinical Performance of Physicians: A Factor Analysis Approach, 591 (July)
- Aronson, M. D. See Barnes, H. N., et al., 904 (Nov.)
- Atencio, A. See Moore-West, M., et al., 523 (June)
- Bachar-Bassan, E. See Benbassat, J., 951 (Dec.)
- Baker, J. R. F., and Myers, W. P. L. The Teaching of Cancer Medicine by Educational Objectives, 24 (Jan.)
- Baker, V. See Hunt, D. D., et al., 894 (Nov.)
- Bane, S. See Dutton, C. B., et al., 836 (Oct.)
- Bank, R. L. Psychiatric Training, 73 (Jan.)
- Barber, R. L. See Wallace, J. H., 844 (Oct.)
- Barham, P. M., and Benseman, J. Participation in Continuing Medical Education of General Practitioners in New Zealand, 649 (Aug.)
- Barnes, H. N., O'Neill, S. F., Aronson, M. D., and Delbanco, T. L. Early Detection and Outpatient Management of Alcoholism: A Curriculum for Medical Residents, 904 (Nov.)
- Barnett, J. M. See Brown, J. C., 180 (March)
- Baron, A. See Yusim, S., et al., 838 (Oct.)
- Bashook, P. G. See Maxwell, J. A., et al., 33 (Jan.)
- Beaber, R. J. See Rodney, W. M., 567 (July)
- Beauchamp, C. See Woolliscroft, J. O., et al., 19 (Jan.)
- Beaudry, M.-L. See Beck, E., 762 (Sept.)
- Beck, E., and Beaudry, M.-L. Implementation and Evaluation of an Art of Medicine Program in the Internal Medicine Clinical Clerkship, 762 (Sept.)
- Beering, S. C. What's Right About American Medicine, 219 (March)
- Behnke, M., Setzer, E., and Mehta, P. Death Counseling and Psychosocial Support by Physicians Concerning Dying Children, 906 (Nov.)
- Benbassat, J., and Bachar-Bassan, E. A Comparison of Initial Diagnostic Hypotheses of Medical Students and Internists, 951 (Dec.)
- Bennet, N. E. See Ziegler, J. L., et al., 205 (March)
- Benseman, J. See Barham, P. M., 649 (Aug.)
- Benson, J. A., Jr. See Blank, L. L., et al., 401 (May)
- Benson, M. C. See Wells, K. B., et al., 433 (May)
- Berenbaum, I., Young, R., Lazerson, A. M., Shaw, P., McCahan, J., and Taylor, D. F. Teaching and Funding of Primary Care Education in Third-Year Clerkships, 730 (Sept.)
- Berger, J. H. See Walker-Bartnick, L. A., et al., 309 (April)
- Berkoff, F. See Rubenstein, W., 139 (Feb.)
- Berner, E. S. Paradigms and Problem-Solving: A Literature Review, 625 (Aug.)
- Best, D. L. See Davis, S. W., et al., 678 (Aug.)
- Betchart, N. S., Anderson, D. G., Thompson, T. L., II, and Mumford, E. A Tutorial Approach to Improving Medical Students' Interviewing Skills, 431 (May)
- Bishop, J. M. Infuriating Tensions: Science and the Medical Student, 91 (Feb.)
- Bissonette, R. See Lenkei, E., 911 (Nov.)
- Blacklow, R. S. See Eckenfels, E. J., et al., 573 (July)
- Blanc, R., and Martin, D. C. An Evaluation of a Preparation Program for Medical Students Who Previously Failed Part I of the NBME Examinations, 667 (Aug.)
- Blank, L. L., Grosso, L. J., and Benson, J. A., Jr. A Survey of Clinical Skills Evaluation Practices in Internal Medicine Residency Programs, 401 (May)
- Blythe, M. See Kay, J., 559 (July)
- Boerner, R. J. See Thomae-Forgues, M., et al., 691 (Sept.)
- Financial Assistance for Medical School Students, 1983-84, 973 (Dec.)
- Boring, J. R., III, and Nutter, D. O. Analytic Thinking: Educating Students for the Practice of Modern Medicine, 875 (Nov.)
- Boufford, J. I. See Goetzel, R. Z., et al., 331 (April)
- Bowbeer, M. A. See Hiss, R. G., et al., 761 (Sept.)
- Bowles, L. T. The Influence of Medical Practice Competition on the Academic Medical Center's Educational Mission, 605 (July)

- Bredderman, S., Nieman, L., and Cox, A. Introducing Dietary Assessment to First-Year Medical Students, 518 (June)
- Brinton, D. A., Jarvis, J. Q., and Harris, D. L. A Small-Group Instruction Experiment in Medical Education, 13 (Jan.)
- Brown, C. G., Sanders, A. B., Gurley, H. T., Stair, T. O., Morkovin, V., and Jayne, H. A. Curriculum for Undergraduate Education in Emergency Medicine, 427 (May)
- Brown, J. C., and Barnett, J. M. Response of Faculty Members to Medical Students' Personal Problems, 180 (March)
- Brownstein, E. J. See Dornbush, R. L., et al., 59 (Jan.)
- Brunner, E. A. See Ronai, A. K., et al., 341 (April)
- Buchsbaum, D. See Link, K., 494 (June)
- Bullock, L. A. See Fadem, B. H., et al., 407 (May)
- Burchell, D. J. See Willis, J. B., et al., 154 (Feb.)
- Byers, P. H. See Schaad, D. C., et al., 54 (Jan.)
- Calhoun, J. G. See Wooliscroft, J. O., et al., 19 (Jan.)
- Calkins, E. V. See Arnold, L., et al., 591 (July)
- Camp, L. See Taylor, R. B., et al., 39 (Jan.)
- Campbell, J. D. See Denslow, J. S., et al., 655 (Aug.)
- Campbell, M. See Skeff, K. M., et al., 944 (Dec.)
- Caplan, R. M. See Ferguson, K. J., et al., 662 (Aug.)
- Carmichael, J. W., Jr. See Knox, A. B., et al., 149 (Nov. Part 2)
- Carter, R., Emello, J., and Perry, H. Enrollment and Demographic Characteristics of Physician's Assistant Students, 316 (April)
- Case, S. M. See Fabrey, L. J., et al., 957 (Dec.)
- Cassel, C. K. See McCally, M., et al., 900 (Nov.)
- Cavazos, L. F. Basic Science Studies: Their Purpose in Medical Education, 763 (Sept.)
- Chandra, P., and Hughes, M. Factors Affecting the Choice of Anesthesiology by Medical Students for Specialty Training, 323 (April)
- Chapman, S. A. See McPhee, S. J., et al., 722 (Sept.)
- Chassie, M. B. See Stefanu, C., et al., 598 (July)
- Christensen, A. L. See Everett, G. D., et al., 479 (June)
- Cinque, T. J. See Hiss, R. G., et al., 761 (Sept.)
- Claybrook, J. R. See Kempf, J. P., et al., 708 (Sept.)
- Cleave-Hogg, D. See Tiberius, R. G., 512 (June)
- Coe, R. M. See Arnold, D. M., et al., 131 (Feb.)
- See Prendergast, C., et al., 600 (July)
- See McCally, M., et al., 900 (Nov.)
- Cohen, H. J., Warshaw, G., and Moore, J. T. An Interdepartmental Division of Geriatric Medicine, 669 (Aug.)
- Colgan, M. T. See Sahler, O. J. Z., et al., 112 (Feb.)
- Collier, M. See Thurmond, V. B., 452 (May)
- Cook, E. F. See Day, S. C., et al., 672 (Aug.)
- Cooke, M. See Skeff, K. M., et al., 944 (Dec.)
- Cooper, J. A. D. New Threats to Tax-Exempt Financing of Student Loan Programs, 64 (Jan.)
- Lengthening of Graduate Medical Education Programs, 357 (April)
- Administration's VA Budget Request: Too Small for Needed Expansion, 682 (Aug.)
- Report of the Project Panel on the General Professional Education of the Physician and College Preparation for Medicine (Afterword), 29 (Nov. Part 2)
- Cope, D. W. See Linn, L. S., et al., 964 (Dec.)
- Cotton, G. E. Clerkship Rounds Involving Senior Citizens at a High-Rise Apartment Complex, 135 (Feb.)
- Coultan, J. L. See Rogers, K. D., 937 (Dec.)
- Cox, A. See Bredderman, S., et al., 518 (June)
- Creditor, U. K. 'Premedical Syndrome', 918 (Nov.)
- Croen, L. G. See Goetzel, R. Z., et al., 331 (April)
- Cronin, E. J. See Eckhart, N. L., 634 (Aug.)
- Crumrine, R. S. See Warrick, S. S., 981 (Dec.)
- Cuerdon, T. See Mumford, E., et al., 133 (Feb.)
- Cullen, T. J. See Schaad, D. C., et al., 54 (Jan.)
- Culpepper, L. See Lasswell, A. B., et al., 352 (April)
- Cummings, K. M. See Johnson, C. R., et al., 57 (Jan.)
- DaRosa, D. A., Mazur, J., and Folse, R. The Effects of Standardized Feedback on Orthopedic Patient Evaluation Skills, 969 (Dec.)
- Dauber, M. H. See Fadem, B. H., et al., 407 (May)
- Davidson, R. C. See Schaad, D. C., et al., 54 (Jan.)
- Davis, S. W., Best, D. L., Marion, G., and Wall, G. H. Sex Stereotypes in the Self and Ideal Descriptions of Physician's Assistant Students, 678 (Aug.)
- Day, S. C., Cook, E. F., Nesson, H. R., Wolf, M. A., and Goldman, L. A Learning-Curve Approach to the Self-Assessment of Internal Medicine Training, 672 (Aug.)
- Delbanco, T. L. See Barnes, H. N., et al., 904 (Nov.)
- Demas, P. See Shine, D., 501 (June)
- Deno, C. See Dutton, C. B., et al., 836 (Oct.)
- Denslow, J. S., Hosokawa, M. C., Campbell, J. D., Roberts, C. R., and Samuels, M. E. Osteopathic Physician Location and Specialty Choice, 655 (Aug.)
- Deyo, R. A. The Effect of Outpatient Visit Volume on Inpatient Teaching Services, 302 (April)
- Deyrup, J. A. See Geyman, J. P., 169 (Nov. Part 2)
- Dial, T. H. See Thomas-Forgues, M., et al., 691 (Sept.)
- Dohner, C. W. See Schaad, D. C., et al., 54 (Jan.)
- Dornbush, R. L., Singer, P., Brownstein, E. J., and Freedman, A. M. Measurement of Psychosocial Attitudes in Medical Students, 59 (Jan.)
- Driscoll, R. E., III. See Grieger, C. H., et al., 643

- (Aug.)
Dubovsky, S. L. See Weston, J. A., 1 (Jan.)
Durand, R. P. See Lichtenstein, L. S., et al., 761 (Sept.)
Dutton, C. B., Friedenthal, M., Deno, C., Bane, S., and Seitz, C. B. Educational Value of an Ambulatory Care Experience for Medical Students, 836 (Oct.)
Echsner, C. See Prendergast, C., et al., 600 (July)
Eckenfels, E. J., Blacklow, R. S., and Gotterer, G. S. Medical Student Counseling: The Rush Medical College Adviser Program, 573 (July)
Eckhart, N. L., and Cronin, E. J. Diversity in Membership of Medical School Admissions Committees, 634 (Aug.)
Ehreth, J. A Study of Newly Licensed Physicians, 198 (March)
Eisenberg, M. Learning Human Qualities, 536 (June)
Emelio, J. See Carter, R., et al., 316 (April)
Epps, A. C., and Pisano, J. C. Medical Schools and Medical Education Cost Reduction, 439 (May)
Erdmann, J. B. The Future of Standardized Testing, 525 (June)
Everett, G. D., Parsons, T. J., and Christensen, A. L. Educational Influences on Consultation Rates of House Staff Physicians in a Primary Care Clinic, 479 (June)
Fabrey, L. J., Case, S. M., and Andrew, B. J. Assessment of Clinical Skills in U.S. Medical Schools, 957 (Dec.)
Fadem, B. H., Nicolich, M. J., Simring, S. S., Dauber, M. H., and Bullock, L. A. Predicting Medical Specialty Choice: A Model Based on Students' Records, 407 (May)
Fahey, S. N. See Heins, M., et al., 169 (March)
Falcone, J. C. See Parkerson, G. R., Jr., et al., 124 (Feb.)
Fang, W. L., Hillard, P. J. A., Lindsay, R. W., and Underwood, P. B. Evaluation of Students' Clinical and Communication Skills in Performing a Gynecologic Examination, 758 (Sept.)
Featherstone, H. J. See Hunt, D. D., et al., 894 (Nov.)
Fenichel, G. See Hunt, D. D., et al., 894 (Nov.)
Ferguson, K. J., Caplan, R. M., and Williamson, P. S. Factors Associated with Behavior Change in Family Physicians After CME Presentation, 662 (Aug.)
Fiel, S. B. See Glanz, K., 516 (June)
Finch, W. T. See Peters, M. J., 514 (June)
Finestone, A. J. See Lanzilotti, S. S., 772 (Sept.)
Fleming, G. A. See Sade, R. M., et al., 386 (May)
Folse, R. See DaRosa, D. A., et al., 969 (Dec.)
Franklin, A. L. W. See Levin, R. B., 908 (Nov.)
Freedman, A. M. See Dornbush, R. L., et al., 59 (Jan.)
Freeman, S. See Tintinalli, J., et al., 200 (March)
Friedenthal, M. See Dutton, C. B., et al., 836 (Oct.)
Friedman, R. B. Impact of the Evolution in Health Care Delivery on the Academic Medical Center, 539 (July)
Frisch, S. R., and Talbot, Y. Faculty Development in Family Medicine: A Survey of Needs and Resources, 831 (Oct.)
Galofré, A. See Prendergast, C., et al., 600 (July)
Gary, N. E. See Murphy, J. P., et al., 828 (Oct.)
Gee, D. A., and Rosenfeld, L. A. The Effect on Academic Health Centers of Tertiary Care in Community Hospitals, 547 (July)
Gerrity, M. See Sarkis, J., et al., 612 (July)
Geyman, J. P., and Deyrup, J. A. Subgroup Report on Teamwork Skills, 169 (Nov. Part 2)
Gil, D. H., Heins, M., and Jones, P. B. Perceptions of Medical School Faculty Members and Students on Clinical Clerkship Feedback, 856 (Nov.)
Gilsdorf, J. R., and Miller, R. L. Efficiency of Ordering of Parenteral Nutrition by House Staff Members, 762 (Sept.)
Ginzberg, E. Medical Progress: How Much Money Will It Take?, 367 (May)
Glanz, K., and Fiel, S. B. Effect of Attendance at Lectures on Medical Student Performance, 516 (June)
Glover, J., Lynn, J., Howe, E., McCullough, L., Secundy, M., and Yeide, H. A Model for Inter-school Teaching of Humanities During Clinical Training, 594 (July)
Goetzel, R. Z., Croen, L. G., Shelov, S., Boufford, J. I., and Levin, G. Evaluating Self-Help Support Groups for Medical Students, 331 (April)
Goldberg, R. See Levy, B. S., et al., 596 (July)
Goldman, L. See Day, S. C., et al., 672 (Aug.)
Golmon, M. E. See Ronai, A. K., et al., 341 (April)
Gordon, G. H. See Uliana, R. L., et al., 118 (Feb.)
Gotterer, G. S. See Eckenfels, E. J., et al., 573 (July)
Graettinger, J. S. Results of the NRMP for 1984, 441 (May)
Grandy, T. G. See Mitchell, R. E., 154 (Feb.)
Greenberg, J. See Handal, K. A., 959 (Dec.)
Greenberg, L. W., and Jewett, L. S. Training of Children as Simulated Patients, 681 (Aug.)
Grieger, C. H., Shemonsky, N. K., and Driscoll, R. E., III. Graduate Medical Education and the Law, 643 (Aug.)
Grossman, J. H. *The Sick Citadel: The American Academic Medical Center and the Public Interest* (Book Review), 765 (Sept.)
Grosso, L. J. See Blank, L. L., et al., 401 (May)

- Gunzburger, L. K., Yang, L.-M., and Tobin, J. R.** Effect of Three-Year and Four-Year Curricula on Physicians' Attitudes and Medical Practice, 373 (May)
- Gurley, H. T.** See Brown, C. G., et al., 427 (May)
- Hall, F. R., and Whybrow, P. C.** Financial Aid for Medical Students: A Review and a Proposal, 380 (May)
- Ham, R. J.** See Smith, M. R., et al., 416 (May)
- Hamburger, S.** See Sarkis, J., et al., 612 (July)
- Handal, K. A., and Greenberg, J.** Formal Resuscitation Training in Medical School, 959 (Dec.)
- Hanson, C. M.** See Willis, J. B., et al., 154 (Feb.)
- Harris, D. L.** See Brinton, D. A., et al., 13 (Jan.)
- Hebert, S. W.** A Simple Hypnotic Approach To Treat Test Anxiety in Medical Students and Residents, 841 (Oct.)
- Heins, M., Fahey, S. N., and Leiden, L. I.** Perceived Stress in Medical, Law, and Graduate Students, 169 (March)
- , See Gil, D. H., et al., 856 (Nov.)
- Heller, F. N.** See Holley, H. S., 521 (June)
- Hendricson, W. D.** See Russell, I. J., et al., 881 (Nov.)
- Henke, J. S.** See Abdulla, A. M., et al., 739 (Sept.)
- Hennen, B. K.** Measuring the Complexity of Clinical Problems, 487 (June)
- Henry, R. C.** See Sheets, K. J., 746 (Sept.)
- Herbert, R. J.** See Russell, I. J., et al., 881 (Nov.)
- Herzog, D. B., Wyshak, G., and Stern, T. A.** Patient-Generated Dysphoria in House Officers, 869 (Nov.)
- Heyssel, R. M.** The Challenge of Governance: The Relationship of the Teaching Hospital to the University, 162 (March)
- Hickam, D. H.** See Sox, H. C., Jr., et al., 188 (March)
- Higgins, M. C.** See Sox, H. C., Jr., et al., 188 (March)
- Hillard, P. J. A.** See Fang, W. L., et al., 758 (Sept.)
- Hiss, R. G., Cinque, T. J., Lewis, R. E., McBride, D. E., Whitten, C. F., and Bowbeer, M. A.** Development and Utilization of a Checklist for the Design of Agreements Between Universities and Affiliating Institutions, 761 (Sept.)
- Hoekelman, R. A.** See Sahler, O. J. Z., et al., 112 (Feb.)
- , See Schaff, E. A., 815 (Oct.)
- Hoff, P. A.** See Wells, K. B., et al., 433 (May)
- Holcomb, J. D.** See Thomson, W. A., et al., 675 (Aug.)
- Hollander, R. D.** Changes in the Concept of Informed Consent in Medical Encounters, 783 (Oct.)
- Holley, H. S., and Heller, F. N.** Microcomputers for Computer-Assisted Instruction in Anesthesiology, 521 (June)
- Hosokawa, M. C.** See Denslow, J. S., et al., 655 (Aug.)
- Howe, E.** See Glover, J., et al., 594 (July)
- Howe, K. R., and Jones, M. S.** Techniques for Evaluating Student Performance in a Preclinical Medical Ethics Course, 350 (April)
- Hubbell, F. A.** See Uliana, R. L., et al., 118 (Feb.)
- Hughes, M.** See Chandra, P., 323 (April)
- Hunt, D. D., Fenichel, G., Baker, V., and Featherstone, H. J.** Contrasts in the Professional Identities of Psychiatrists and Internists, 894 (Nov.)
- Isaacs, J. C.** Net Patient Revenue at University-Owned Teaching Hospitals, 1981, 65 (Jan.)
- , Trends in Teaching Hospital Construction Funding, 1969–1981, 143 (Feb.)
- , and Madoff, M. A. Undergraduate Medical Education in Prepaid Health Care Plan Settings, 615 (Aug.)
- Isada, C.** See Willer, B., et al., 928 (Dec.)
- Jackson, M. E.** See Lasswell, A. B., et al., 352 (April)
- Jarvis, J. Q.** See Brinton, D. A., et al., 13 (Jan.)
- Jayne, H. A.** See Brown, C. G., et al., 427 (May)
- Jewett, L. S.** See Greenberg, L. W., 681 (Aug.)
- Jochsberger, T.** Emphasis on Pharmacokinetics, 690 (Aug.)
- Jofe, T.** See Weiss, S. T., et al., 967 (Dec.)
- Johnson, C. R., Cummings, K. M., Mirand, E. A., and Smith, M. J.** A Graduate Program Designed for Medical and Other Doctoral Degree Applicants, 57 (Jan.)
- Jones, H. W., III.** See Skeff, K. M., et al., 944 (Dec.)
- Jones, K. R.** The influence of the Attending Physician on Indirect Graduate Medical Education Costs, 789 (Oct.)
- Jones, M. S.** See Howe, K. R., 350 (April)
- Jones, P. B.** See Gil, D. H., et al., 856 (Nov.)
- Jones, R. F., and Thoma-Forgues, M.** Validity of the MCAT in Predicting Performance in the First Two Years of Medical School, 455 (June)
- , and Vanyur, S. MCAT Scores and Student Progress in Medical School, 527 (June)
- Joorabchi, B.** A Problem-Based Journal Club, 755 (Sept.)
- Kalia, S.** See Tintinalli, J., et al., 200 (March)
- Kanas, N.** See Ziegler, J. L., et al., 205 (March)
- Kappelman, M. M.** See Walker-Bartnick, L. A., et al., 309 (April)
- , See Lewis, J. M., 355 (April)
- Katz, L. A., Sarnacki, R. E., and Schimpfhauser, F.** The Role of Negative Factors in Changes in Career Selection by Medical Students, 285 (April)

- Kay, J. The Psychiatry Club: Enhancing the Career Choice of Psychiatry, 62 (Jan.)
- , and Blythe, M. Professionalization of the Older Medical Student, 559 (July)
- Keill, S. See Willer, B., et al., 928 (Dec.)
- Keith, K. J. See Povar, G. J., 714 (Sept.)
- Kemph, J. P., Claybrook, J. R., and Sodeman, W. A., Sr. Summer Research Program for Medical Students, 708 (Sept.)
- King, S. S. Balancing Independence and Interdependence: Key to Preserving Medical School-Teaching Hospital Tandem, 209 (March)
- Kissling, G. E. See Wolf, T. M., 806 (Oct.)
- Kline, P. See Shesser, R., et al., 918 (Nov.)
- Komives, E., Weiss, S. T., and Rosa, R. M. The Applicant Interview as a Predictor of Resident Performance, 425 (May)
- Knox, A. B., Suter, E., and Carmichael, J. W., Jr. Subgroup Report on Learning Skills, 149 (Nov. Part 2)
- Krevans, J. R. Transformation of Medicine Since 1945, 75 (Feb.)
- Lanska, D. J. See Lanska, M. J., et al., 849 (Nov.)
- Lanska, M. J., Lanska, D. J., and Rimm, A. A. Effect of Rising Percentage of Female Physicians on Projections of Physician Supply, 849 (Nov.)
- Lanzilotti, S. S., and Finestone, A. J. Continuing Education, 772 (Sept.)
- Lasswell, A. B., Jackson, M. E., and Culpepper, L. Nutrition Education for Physicians, 352 (April)
- Laubscher, B. See Tintinalli, J., et al., 200 (March)
- Lazerson, A. M. See Berenbaum, I., et al., 730 (Sept.)
- Leake, B. See Linn, L. S., et al., 964 (Dec.)
- Leiden, L. I. See Heins, M., et al., 169 (March)
- Lenkei, F., and Bissonette, R. Introduction to Interviewing Patients, 911 (Nov.)
- Leong, J. K. See McPhee, S. J., et al., 722 (Sept.)
- Levin, G. See Goetzel, R. Z., et al., 331 (April)
- Levin, R. B., and Franklin, A. L. W. Needs Assessment and Problem Identification of First- and Second-Year Medical Students, 908 (Nov.)
- Levine, J. H. See Lichtenstein, L. S., et al., 761 (Sept.)
- Levy, B. S., Goldberg, R., Rippe, J., and Love, D. A Regular Physical Exercise Program for Medical Students: Learning About Prevention Through Participation, 596 (July)
- Lewis, G. L. Academic Origins of Medical School Applicants and Entrants, 1980-1982, 825 (Oct.)
- Lewis, J. M., and Kappelman, M. M. Teaching Styles: An Introductory Program for Residents, 355 (April)
- Lewis, R. E. See Hiss, R. G., et al., 761 (Sept.)
- Lichtenstein, L. S., Durand, R. P., and Levine, J. H. Teaching a Clinical Reasoning Process, 761 (Sept.)
- Lindberg, D. A. B. See Matheson, N., 155 (Nov. Part 2)
- , See Neufeld, V. R., et al., 161 (Nov. Part 2)
- Lindsay, R. W. See Fang, W. L., et al., 758 (Sept.)
- Link, K., and Buchsbaum, D. An Agenda for Residency Training in Ambulatory Care, 494 (June)
- Linn, B. S., and Zeppa, R. Stress in Junior Medical Students: Relationship to Personality and Performance, 7 (Jan.)
- Linn, L. S., Cope, D. W., and Leake, B. The Effect of Gender and Training of Residents on Satisfaction Ratings by Patients, 964 (Dec.)
- Love, D. See Levy, B. S., et al., 596 (July)
- Lyle, C. See Taylor, R. B., et al., 39 (Jan.)
- Lynn, J. See Glover, J., et al., 594 (July)
- Lyons, B. A. See Shelton, S. R., et al., 962 (Dec.)
- Madoff, M. A. See Isaacs, J. C., 615 (Aug.)
- Marcy, M. L. See Smith, M. R., et al., 416 (May)
- Marder, W. D. Practice Patterns of Graduates of New Community-Based Medical Schools, 345 (April)
- Marienfeld, R. D., and Reid, J. C. Six-Year Documentation of the Easy Grader in the Medical Clerkship Setting, 589 (July)
- Marion, G. See Davis, S. W., et al., 678 (Aug.)
- Marrone, J. A. See McCrory, D. J., 429 (May)
- Martin, D. C. See Blanc, R., 667 (Aug.)
- Marton, K. I. See Sox, H. C., Jr., et al., 188 (March)
- Mast, T. A. See Smith, M. R., et al., 416 (May)
- Matheson, N., and Lindberg, D. A. B. Subgroup Report on Medical Information Science Skills, 155 (Nov. Part 2)
- Maxim, B. R. See Woollicroft, J. O., et al., 19 (Jan.)
- Maxwell, J. A., Sandlov, L. J., and Bashook, P. G. Effect of a Medical Care Evaluation Program on Physician Knowledge and Performance, 33 (Jan.)
- Mazur, J. See DaRosa, D. A., et al., 969 (Dec.)
- McAuley, R. G., and Woodward, C. W. Faculty Perceptions of the McMaster M.D. Program, 842 (Oct.)
- McBride, D. E. See Hiss, R. G., et al., 761 (Sept.)
- McCahan, J. See Berenbaum, I., et al., 730 (Sept.)
- McCally, M., Cassel, C. K., Coe, R. M., and Pepper, M. A Survey of Medical School Programs on Nuclear War, 900 (Nov.)
- McCrory, D. J., and Marrone, J. A. The Physician and the Disabled Patient: A Challenge to Medical Education, 429 (May)
- McCullough, L. See Glover, J., et al., 594 (July)
- McPhee, S. J., Chapman, S. A., Myers, L. P., Schroeder, S. A., and Leong, J. K. Lessons for Teaching Cost Containment, 722 (Sept.)
- McPherson, J. R., and Mitchell, M. M. Experience

- with Providing Research Opportunities for Medical Students, 865 (Nov.)
- Mehta, P.** See Behnke, M., et al., 906 (Nov.)
- Mendez, A.** See Wolraich, M., et al., 751 (Sept.)
- Merrill, J.** See Yusim, S., et al., 838 (Oct.)
- Merrill, J. C.** See Tyson, K. W., 773 (Oct.)
- Mick, S. S., and Worobey, J. L.** Impact of Women and Foreign Medical Graduates on Specialty Distribution of U.S. House Officers, 921 (Dec.)
- Miller, R. L.** See Gilsdorf, J. R., 762 (Sept.)
- Mirand, E. A.** See Johnson, C. R., et al., 57 (Jan.)
- Mislaszek, J.** Increasing Medical Students' Awareness of Psychological Concomitants of Illness, 203 (March)
- Mitchell, M. M.** See McPherson, J. R., 865 (Nov.)
- Mitchell, R. E., and Grandy, T. G.** Stress in Medical Education, 154 (Feb.)
- Moher, L. M.** See Pust, R. E., et al., 522 (June)
- Moher, S. P.** See Pust, R. E., et al., 522 (June)
- Moore, J. T.** See Cohen, H. J., et al., 669 (Aug.)
- Moore-West, M., West, D. A., Obenshain, S. S., and Atencio, A.** Factors Influencing Minority Students' Choice of Medicine as a Career, 523 (June)
- Morgan, W. L., Jr.** See Sox, H. C., Jr., et al., 139 (Nov. Part 2)
- Morkovin, V.** See Brown, C. G., et al., 427 (May)
- Muhlbaier, L. H.** See Parkerson, G. R., Jr., et al., 124 (Feb.)
- Muller, S.** (Chairman). Physicians for the Twenty-First Century/Report of the Project Panel on the General Professional Education of the Physician and College Preparation for Medicine, (Nov. Part 2)
- Mumford, E., Anderson, D., Cuerton, T., and Scully, J.** Performance-Based Evaluation of Medical Students' Interviewing Skills, 133 (Feb.)
- , See Betchart, N. S., et al., 431 (May)
- , Editorial, 971 (Dec.)
- Munoz, B.** See Weiss, S. T., et al., 967 (Dec.)
- Murphy, B. C.** Utilizing Paramedics To Teach Emergency Medicine to Osteopathic Medical Students, 355 (April)
- Murphy, J. P., Rosevear, G. C., and Gary, N. E.** Concordance of Medical School Course Grades and NBME Parts I and II Examination Subject Test Scores, 828 (Oct.)
- Myers, L. P.** See McPhee, S. J., et al., 722 (Sept.)
- Myers, W. P. L.** See Bakemeier, R. F., 24 (Jan.)
- Nagy, F.** See Pantoja, E., et al., 536 (June)
- Neame, R. L. B.** The Preclinical Course of Study: Help or Hindrance?, 699 (Sept.)
- Nelson, E. W., and Richards, R. C. A.** 10-Year Review of the Utah Undergraduate Surgical Honors Program, 749 (Sept.)
- Nesson, H. R.** See Day, S. C., et al., 672 (Aug.)
- Neufeld, V. R.** See Sox, H. C., Jr., et al., 139 (Nov. Part 2)
- , **Olson, R. E., Lindberg, D. A. B., and van de Beek, M. L.** Subgroup Report on Critical Appraisal Skills: The Application of the Scientific Method, 161 (Nov. Part 2)
- Newman, J.** See Pust, R. E., et al., 522 (June)
- Newman, R. G.** See Stefanu, C., et al., 598 (July)
- Nicolich, M. J.** See Fadem, B. H., et al., 407 (May)
- Nieman, L.** See Bredderman, S., et al., 518 (June)
- Nutter, D. O.** See Boring, J. R., III, 875 (Nov.)
- Obenshain, S. S.** See Moore-West, M., et al., 523 (June)
- Olson, R. E.** See Neufeld, V. R., et al., 161 (Nov. Part 2)
- O'Neal, L.** See Walker, P. W., 680 (Aug.)
- O'Neill, S. F.** See Barnes, H. N., et al., 904 (Nov.)
- Pantoja, E., Nagy, F., and Zambarnard, J.** Cadaver Radiographs, 536 (June)
- Parkerson, G. R., Jr., Muhlbaier, L. H., and Falcone, J. C.** A Comparison of Students' Clinical Experience in Family Medicine and Traditional Clerkships, 124 (Feb.)
- Parris, M., and Stemmler, E. J.** Development of Clinician-Educator Faculty Track at the University of Pennsylvania, 465 (June)
- Parsons, T. J.** See Everett, G. D., et al., 479 (June)
- Pate, M. L.** See Stefanu, C., et al., 598 (July)
- Paulen, L. J.** See Smith, S. R., 196 (March)
- Pavlik, V.** See Yusim, S., et al., 838 (Oct.)
- Pearce, T. L., and Sheldon, G. F.** Subgroup Report on Personal Management Skills, 173 (Nov. Part 2)
- Penchansky, R.** Estimating the Number of Residents Needed in Community Teaching Hospitals, 291 (April)
- Pepper, M.** See Arnold, D. M., et al., 131 (Feb.)
- , See McCally, M., et al., 900 (Nov.)
- Perry, H.** See Carter, R., et al., 316 (April)
- Peters, M. J., and Finch, W. T.** Recognition of Outstanding Performance in Medical Schools with Nontraditional Grading Systems, 514 (June)
- Petersdorf, R. G.** Managing the Revolution in Medical Care, 79 (Feb.)
- Pickell, G.** Selection of Residents, 364 (April)
- Pisano, J. C.** See Epps, A. C., 439 (May)
- Pounds, L. A.** The Use of Faculty Time, 141 (Feb.)
- Potar, G. J., and Keith, K. J.** The Teaching of Liberal Arts in Internal Medicine Residency Training, 714 (Sept.)
- Powell, E. W.** Physiological Aspects of Memory Related to Improvement of Teaching a Multidisciplinary Subject, 602 (July)
- Prendergast, C., Coe, R. M., Echsner, C., and Gal-**

- ofré, A. Analysis of Practice Interviews of Medical Students with Elderly Persons, 600 (July)
- Pust, R. E., Moher, S. P., Moher, L. M., and Newman, J. International Health: A Problem-Based Core Curriculum, 522 (June)
- Query, J. M. N. Selective Mini-Courses: A Method of Enhancing Offerings in Behavioral Science, Psychiatry, and the Humanities, 355 (April)
- Qimby, B. B. See White, R. E., et al., 833 (Oct.)
- Regan-Smith, M. G. Improved Teaching Within a Medicine Clerkship, 753 (Sept.)
- Reid, J. C. See Marienfeld, R. D., 589 (July)
- Reynolds, R. C. Trust and Understanding Between Heads of Medical School and Teaching Hospital: Requisite for Good Management, 208 (March)
- Richards, R. C. See Nelson, E. W., 749 (Sept.)
- Riley, M. W. Reducing 'Information Overload' in the Teaching of Pharmacology: The '200 Drug List', 508 (June)
- Rimm, A. A. See Lanska, M. J., et al., 849 (Nov.)
- Ringel, S. P. Containing Health Care Costs, 215 (March)
- Rippe, J. See Levy, B. S., et al., 596 (July)
- Rippey, R. M. The Residency Interview, 772 (Sept.)
- Rivara, F. P., and Wasserman, A. L. Teaching Psychosocial Issues to Pediatric House Officers, 45 (Jan.)
- Roberts, C. R. See Denslow, J. S., et al., 655 (Aug.)
- Rodney, W. M., and Beaber, R. J. Maximizing Patient Care Services To Improve Funding in a Family Medicine Residency, 567 (July)
- Rogers, J. M. See Taylor, R. B., et al., 39 (Jan.)
- Rogers, K. D., and Coulehan, J. L. A Community Medicine Clerkship on the Navajo Indian Reservation, 937 (Dec.)
- Ronai, A. K., Golmon, M. E., Shanks, C. A., Schafer, M. F., and Brunner, E. A. Relationship Between Past Academic Performance and Results of Specialty In-Training Examinations, 341 (April)
- Rosa, R. M. See Komives, E., et al., 425 (May)
- See Weiss, S. T., et al., 967 (Dec.)
- Rosenfeld, L. A. See Gee, D. A., 547 (July)
- Rosevear, G. C. See Murphy, J. P., et al., 828 (Oct.)
- Ross, G. R. See Sade, R. M., et al., 386 (May)
- Rothman, A. I. A Tracking Study of 1977 Medical Graduates Through Graduate Medical Education in Ontario, 107 (Feb.)
- Roush, R. E. See Thomson, W. A., et al., 675 (Aug.)
- Rubenstein, W., and Berkoff, F. Introducing Nutrition Education in a Family Practice Residency, 139 (Feb.)
- Russell, I. J., Hendricson, W. D., and Herbert, R. J. Effects of Lecture Information Density on Medical Student Achievement, 881 (Nov.)
- Sade, R. M., Fleming, G. A., and Ross, G. R. A Survey on the 'Premedical Syndrome', 386 (May)
- Sahler, O. J. Z., Colgan, M. T., and Hoekelman, R. A. A Comparison of Two Methods of Introducing Medical Students to Pediatric Clinical Evaluation, 112 (Feb.)
- Samuels, M. E. See Denslow, J. S., et al., 655 (Aug.)
- Sanders, A. B. See Brown, C. G., et al., 427 (May)
- Emergency Medicine Education, 612 (July)
- Sandlow, L. J. See Maxwell, J. A., et al., 33 (Jan.)
- Sanford, S. See Yusim, S., et al., 838 (Oct.)
- Sarkis, J., Gerrity, M., and Hamburger, S. Evaluation of Library Skills, 612 (July)
- Sarnacki, R. E. See Katz, L. A., et al., 285 (April)
- Schaad, D. C., Byers, P. H., Davidson, R. C., Dohner, C. W., Shannon, N. F., and Cullen, T. J. Relation of Students' Premedical Majors to Participation in Research in Medical School, 54 (Jan.)
- Schafer, M. F. See Ronai, A. K., et al., 341 (April)
- Schaff, E. A., and Hoekelman, R. A. Reduced-Schedule Pediatric Residency Training, 815 (Oct.)
- Schermerhorn, G. R. Criminal Convictions, 73 (Jan.)
- Schimpfhauser, F. See Katz, L. A., et al., 285 (April)
- Schneiderman, H., and Voytovich, A. E. The Physical Examination, 453 (May)
- Schroeder, S. A. See McPhee, S. J., et al., 722 (Sept.)
- Scott, N., and Weiner, M. F. 'Patientspeak': An Exercise in Communication, 890 (Nov.)
- Scully, J. See Mumford, E., et al., 133 (Feb.)
- Secundy, M. See Glover, J., et al., 594 (July)
- Seitz, C. B. See Dutton, C. B., et al., 836 (Oct.)
- Setzer, E. See Behnke, M., et al., 906 (Nov.)
- Shanks, C. A. See Ronai, A. K., et al., 341 (April)
- Shannon, N. F. See Schaad, D. C., et al., 54 (Jan.)
- Shaw, P. See Berenbaum, I., et al., 730 (Sept.)
- Sheehan, T. J. Feedback: Giving and Receiving, 913 (Nov.)
- Sheets, K. J., and Henry, R. C. Assessing the Impact of Faculty Development Programs in Medical Education, 746 (Sept.)
- Sheldon, G. F. See Sox, H. C., Jr., et al., 139 (Nov. Part 2)
- See Pearce, T. L., 173 (Nov. Part 2)
- Shelly, R. W. Medical Student Anxiety in a Respiratory Therapeutics Elective, 523 (June)
- Shelov, S. See Goetz, R. Z., et al., 331 (April)
- Shelton, S. R., Lyons, B. A., Allen, R. M., and Allensworth, D. C. A Delphi Study To Identify Future Roles for Physician's Assistants, 962 (Dec.)
- Shemonsky, N. K. See Grieger, C. H., et al., 643 (Aug.)
- Shesser, R., Smith, M., and Kline, P. Emergency

- Medicine, 918 (Nov.)
- Shine, D., and Demas, P. Knowledge of Medical Students, Residents, and Attending Physicians About Opiate Abuse, 501 (June)
- Shore, B. E., and Smith, R. C. Patient Responses to a Training Interview, 901 (Nov.)
- Shymansky, J. See Wolraich, M., et al., 751 (Sept.)
- Silber, B. G. Factors Influencing Physicians' Choice of Practice Locations, 680 (Aug.)
- Silva, J., Jr. See Wooliscroft, J. O., et al., 799 (Oct.)
- Simring, S. S. See Fadem, B. H., et al., 407 (May)
- Singer, P. See Dornbush, R. L., et al., 59 (Jan.)
- Skeff, K. M., Campbell, M., Stratos, G., Jones, H. W., III, and Cooke, M. Assessment by Attending Physicians of a Seminar Method To Improve Clinical Teaching, 944 (Dec.)
- Skipper, B. J. See White, R. E., et al., 833 (Oct.)
- Smith, M. See Shesser, R., et al., 918 (Nov.)
- Smith, M. J. See Johnson, C. R., et al., 57 (Jan.)
- Smith, M. R., Marcy, M. L., Mast, T. A., and Ham, R. J. Implementation and Evaluation of a Model Geriatrics Curriculum, 416 (May)
- Smith, Q. W. See Thomson, W. A., et al., 675 (Aug.)
- Smith, R. C. Teaching Interviewing Skills to Medical Students: The Issue of 'Countertransference', 582 (July)
- See Shore, B. E., 901 (Nov.)
- Smith, S. R., and Paulen, L. J. Use of Anonymous Student Evaluations of Faculty Members in U.S. Medical Schools, 196 (March)
- Sodeman, W. A., Sr. See Kempf, J. P., et al., 708 (Sept.)
- Sox, H. C., Jr., Marton, K. I., Higgins, M. C., and Hickam, D. H. Tutored Videotape-Instruction in Clinical Decision-Making, 188 (March)
- Morgan, W. L., Jr., Neufeld, V. R., Sheldon, G. F., and Tonesk, X. Subgroup Report on Clinical Skills, 139 (Nov. Part 2)
- Spiegel, J. S., and Spiegel, T. M. An Objective Examination of Multidisciplinary Patient Conferences, 436 (May)
- Spiegel, T. M. See Spiegel, J. S., 436 (May)
- Stair, T. O. See Brown, C. G., et al., 427 (May)
- Stefanu, C., Newman, R. G., Pate, M. L., Chassie, M. B., and Anderson, R. J. Severity of Patient's Illness: An Important Factor Contributing to Laboratory Costs in a Teaching Hospital, 598 (July)
- Steinert, Y. Teaching Psychology, 364 (April)
- Steinmann, W. C. See Wigton, R. S., 392 (May)
- Stemmler, E. J. See Parris, M., 465 (June)
- Stern, T. A. See Herzog, D. B., et al., 869 (Nov.)
- Stone, G. See Wolraich, M., et al., 751 (Sept.)
- Stratos, G. See Skeff, K. M., et al., 944 (Dec.)
- Strauss, G. D. See Yager, J., et al., 471 (June)
- Stross, J. K. See Wooliscroft, J. O., et al., 799 (Oct.)
- Strull, W. M. See Ziegler, J. L., et al., 205 (March)
- Sullivan, W. A. *Physicians in the Making: Personal, Academic and Socioeconomic Characteristics of Medical Students from 1950-2000 and U.S. Medical Students, 1950-2000: A Companion Factbook for Physicians in the Making (Book Reviews)*, 684 (Aug.)
- Suter, E. See Knox, A. B., et al., 149 (Nov. Part 2)
- Swanson, A. G. Medical Education in the United States and Canada, 35 (Nov. Part 2)
- Talbot, Y. See Frisch, S. R., 831 (Oct.)
- Tardiff, K. See Yager, J., et al., 471 (June)
- Taylor, D. F. See Berenbaum, I., et al., 730 (Sept.)
- Taylor, R. B., Camp, L., Rogers, J. M., Updike, J., and Lyle, C. A Third-Year Family Medicine Clerkship Based in an Academic Family Practice Center, 39 (Jan.)
- Thomae-Forgues, M. See Jones, R. F., 455 (June)
- Dial, T. H., and Boerner, R. J. Curriculum Evaluation, Education Financing, and Career Plans of 1983 Medical School Graduates, 691 (Sept.)
- Thompson, T. L., II. See Betchart, N. S., et al., 431 (May)
- Thomson, W. A., Roush, R. E., Smith, Q. W., and Holcomb, J. D. Enhancing Career Opportunities in Medicine and the Sciences for Minority Students, 675 (Aug.)
- Thurmond, V. B., and Collier, M. Minority Recruitment, 452 (May)
- Tiberius, R. G., and Cleave-Hogg, D. A Data Base for Curriculum Design in Medical Ethics, 512 (June)
- Tintinalli, J., Freeman, S., Kalia, S., and Laubscher, B. Advanced Cardiac Life-Support Training for Medical Students and House Officers, 200 (March)
- Tobin, J. R. See Gunzburger, L. K., et al., 373 (May)
- Tonesk, X. See Sox, H. C., Jr., et al., 139 (Nov. Part 2)
- Tyson, K. W., and Merrill, J. C. Health Care Institutions: Survival in a Changing Environment, 773 (Oct.)
- Uliana, R. L., Hubbell, F. A., Wyle, F. A., and Gordon, G. H. Mood Changes During the Internship, 118 (Feb.)
- Underwood, P. B. See Fang, W. L., et al., 758 (Sept.)
- Updike, J. See Taylor, R. B., et al., 39 (Jan.)
- Vallbona, C. See Yusim, S., et al., 838 (Oct.)
- van de Beek, M. L. See Neufeld, V. R., et al., 161 (Nov. Part 2)
- Vanyur, S. See Jones, R. F., 527 (June)
- Voytovich, A. E. See Schneiderman, H., 453 (May)

- Walker, P. W., and O'Neal, L. Evaluating Admissions Counseling for Minority Applicants to Health Professions Programs, 680 (Aug.)
- Walker-Bartnick, L. A., Berger, J. H., and Kappelman, M. M. A Model for Peer Tutoring in the Medical School Setting, 309 (April)
- Wall, G. H. See Davis, S. W., et al., 678 (Aug.)
- Wallace, J. H., and Barber, R. L. Changes in Informed Consent: How Far and How Fast?, 844 (Oct.)
- Warrick, S. S., and Crumrine, R. S. Learning Contracts, 981 (Dec.)
- Warshaw, G. See Cohen, H. J., et al., 669 (Aug.)
- Wasserman, A. L. See Rivara, F. P., 45 (Jan.)
- Watkins, L. O. See Abdulla, A. M., et al., 739 (Sept.)
- Webster, G. D. See White, R. E., et al., 833 (Oct.)
- Weiner, M. F. See Scott, N., 890 (Nov.)
- Weiner, P. S. A Social-Discussion Group for First-Year Residents, 137 (Feb.)
- Weisman, C. S. Gender Composition of Medical Schools and Specialty Choices of Graduates, 347 (April)
- Weiss, S. T. See Komives, E., et al., 425 (May)
- The Residency Interview, 848 (Oct.)
- Rosa, R. M., Jofe, T., and Munoz, B. A Prospective Evaluation of Performance During the First Year of Medical Residency, 967 (Dec.)
- Wells, K. B., Hoff, P. A., and Benson, M. C. A Medical Ethics Tutorial Program, 433 (May)
- West, D. A. See Moore-West, M., et al., 523 (June)
- Weston, J. A., and Dubovsky, S. L. Evaluating Medical School Graduates of a Reduced Course Program: A Preliminary Report, 1 (Jan.)
- White, R. E., Quimby, B. B., Skipper, B. J., and Webster, G. D. Cost of Residents' Decisions on Actual Patients and in Simulated Encounters, 833 (Oct.)
- Whitten, C. F. See Hiss, R. G., et al., 761 (Sept.)
- Whybrow, P. C. See Hall, F. R., 380 (May)
- Wigton, R. S., and Steinmann, W. C. Procedural Skills Training in the Internal Medicine Residency, 392 (May)
- Willer, B., Keill, S., and Isada, C. Survey of U.S. and Canadian Medical Schools on Admissions and Psychiatrically At-Risk Students, 928 (Dec.)
- Williamson, P. S. See Ferguson, K. J., et al., 662 (Aug.)
- Willis, J. B., Burchell, D. J., and Hanson, C. M. Orthopedic Surgical Procedures, 154 (Feb.)
- Willoughby, T. L. See Arnold, L., et al., 591 (July)
- Wolf, F. M. See Woolliscroft, J. O., et al., 19 (Jan.)
- Wolf, M. A. See Day, S. C., et al., 672 (Aug.)
- Wolf, T. M., and Kissling, G. E. Changes in Life-Style Characteristics, Health, and Mood of Freshman Medical Students, 806 (Oct.)
- Wolraich, M., Albanese, M., Stone, G., Shymansky, J., and Mendez, A. The Effects of Training Medical Students To Convey Distressful Information, 751 (Sept.)
- Woodward, C. W. See McAuley, R. G., 842 (Oct.)
- Woolliscroft, J. O., Calhoun, J. G., Beauchamp, C., Wolf, F. M., and Maxim, B. R. Evaluating the Medical History: Observation Versus Write-Up Review, 19 (Jan.)
- Stross, J. K., and Silva, J., Jr. Clinical Competence Certification: A Critical Appraisal, 799 (Oct.)
- Worobey, J. L. See Mick, S. S., 921 (Dec.)
- Wyle, F. A. See Uliana, R. L., et al., 118 (Feb.)
- Wyngaarden, J. B. Nurturing the Scientific Enterprise, 155 (March)
- Wyshak, G. See Herzog, D. B., et al., 869 (Nov.)
- Yager, J., Strauss, G. D., and Tardiff, K. The Quality of Deans' Letters from Medical Schools, 471 (June)
- Yang, L.-M. See Gunzburger, L. K., et al., 373 (May)
- Yeide, H. See Glover, J., et al., 594 (July)
- Young, R. See Berenbaum, I., et al., 730 (Sept.)
- Young, W. H. See Younghouse, R. H., Jr., 553 (July)
- Younghouse, R. H., Jr., and Young, W. H. Program Relationships of Community Hospitals and Medical Schools in CME, 553 (July)
- Yusim, S., Vallbona, C., Pavlik, V., Sanford, S., Baron, A., and Merrill, J. Failures in Comprehensive Diagnosis by Senior Medical Students, 838 (Oct.)
- Zambernard, J. See Pantoja, E., et al., 536 (June)
- Zeppa, R. See Linn, B. S., 7 (Jan.)
- Ziegler, J. L., Kanas, N., Strull, W. M., and Bennet, N. E. A Stress Discussion Group for Medical Interns, 205 (March)

Subject Index

Academic Medical Centers:

- Effect of hospital competition on educational mission, Bowles, 605 (July)
- Governance and management, Heyssel, 162 (March)
- Impact on, of changes in health care delivery system, Friedman, 539 (July)
- Survival of medical institutions in period of instability, Tyson and Merrill, 773 (Oct.)
- Threats to revenue: Effect of tertiary care in suburban hospitals, Gee and Rosenfeld, 547 (July)

Admissions:

- Admissions committees: Structure and function, Arnold et al., 131 (Feb.)
- Applicants for: Academic origins, Lewis, 825 (Oct.); Minority, High School for the Health Professions in Houston, Thompson et al., 675 (Aug.); Older applicants, Kay and Blythe, 559 (July); Prediction of psychiatric risk, Willer et al., 928 (Dec.); Mumford, 971 (Dec.)
- Master's degree program in natural sciences for unsuccessful medical school applicants, Johnson et al., 57 (Jan.)
- Simulated admissions conference, Echert and Cronin, 634 (Aug.)
- (See also November Part 2)

Allied Health Professionals:

- Certified registered nurse anesthetists: Impact on medical student's choice of anesthesiology for specialty training, Chandra and Hughes, 323 (April)
- Minority applicants: Evaluation of counseling, Walker and O'Neal, 680 (Aug.)
- Physician's assistants: Characteristics of students, Davis et al., 678 (Aug.); Delphi study to identify future roles, Shelton et al., 962 (Dec.); Enrollment and demographic characteristics of students, Carter et al., 316 (April)
- Training in basic life support and advanced cardiac life support, Tintinalli et al., 200 (March), Handal and Greenberg, 959 (Dec.)

Association of American Medical Colleges:

- Alan Gregg Memorial Lecture (1983): Petersdorf, 79 (Feb.)
- Annual Awards (1983): Abraham Flexner Award

- for Service to Julius R. Krevans, 103 (Feb.); AAMC Award for Research to Philip Leder, 105 (Feb.)

- Annual Meeting addresses (1983): 75, 79, 91 (Feb.), 155, 162 (March)
- Annual Meeting program (1983): 222 (March)
- Annual Report (1982-83): 237 (March)
- Assembly Minutes (1983): 233 (March)
- Chairman's Address (1983): 219 (March)
- Curriculum Evaluation, Education Financing, and Career Plans of 1983 Medical School Graduates, Thomae-Forgues et al., 691 (Sept.)
- Medical College Admission Test (MCAT) Interpretative Studies Program, Jones and Thomae-Forgues, 455 (June), Erdmann, 525 (June)
- Physicians for the Twenty-First Century, Muller (Chairman), November Part 2
- Position on lengthening of graduate medical education programs, Cooper, 357 (April)
- Report of the Panel on the General Professional Education of the Physician and College Preparation for Medicine, Muller (Chairman), November Part 2

Basic Sciences:

- As preparation for clinical studies, Neame, 699 (Sept.)
- Pharmacology: Restricted list of drugs, Riley, 508 (June); Use of pharmacokinetics, Jochsberger, 690 (Aug.)
- Purpose of basic science studies, Cavazos, 763 (Sept.)
- Tutorial program in basic sciences, Walker-Bartnick et al., 309 (April)
- (See also November Part 2)

Behavioral Sciences:

- Course for first-year medical students, Dornbush et al., 59 (Jan.)
- Instruction in psychosocial issues for pediatric house officers, Rivara and Wasserman, 45 (Jan.)

Bibliography:

- Medical education, 69 (Jan.), 148 (Feb.), 211 (March), 359 (April), 444 (May), 532 (June), 607 (July), 686 (Aug.), 767 (Sept.), 845 (Oct.), 914 (Nov.), 976 (Dec.)

Book Reviews:

- Physicians in the Making: Personal, Academic and Socioeconomic Characteristics of Medical Students from 1950-2000, 684 (Aug.)
 U.S. Medical Students, 1950-2000: A Companion Factbook for Physicians in the Making, 684 (Aug.)
 The Sick Citadel: The American Academic Medical Center and the Public Interest, 265 (Sept.)

Clinical Sciences:

- Anesthesiology: Use of microcomputers for instruction, Holley and Heller, 521 (June)
 Family Medicine: Clinical clerkship compared with traditional clerkship, Parkerson et al., 124 (Feb.); Faculty development, Frisch and Talbot, 831 (Oct.); Five-week clinical clerkship, Taylor et al., 39 (Jan.); Introduction of students to patient interview, Lenkei and Bissonette, 911 (Nov.)
 Gross anatomy: Use of cadaver radiographs for instruction, Pantoja et al., 537 (June)
 Internal medicine: Importance of the physical examination, Schneiderman and Voytovich, 453 (May); Improved teaching in clerkship, Regan-Smith, 753 (Sept.); Procedural skills training in residency, Wigton and Steinmann, 392 (May)
 Obstetrics/gynecology: Performance of second-year medical students on gynecologic examination, Fang et al., (Sept.)
 Orthopedic surgery: Surgical procedures as indicators of training experience, Willis et al., 154 (Feb.)
 Pediatrics: Introduction to clinical evaluation of children, Sahler et al., 112 (Feb.); Teaching psychosocial issues to house officers, Rivara and Wasserman, 45 (Jan.)
 Surgery: Feedback on orthopedic patient evaluation skills of third-year students in surgery clerkship, DaRosa, 969 (Dec.); Undergraduate seniors honors program, Nelson and Richards, 749 (Sept.)
 (See also November Part 2)

Computers: See Also Educational Technology

- Computer-aided instruction in anesthesiology, Holley and Heller, 521 (June)
 Use of clinical simulations written with microcomputer authoring systems, Abdulla et al., 739 (Sept.)

Continuing Medical Education:

- Behavior change in physician after continuing medical education presentation, Ferguson et al., 662 (Aug.)
 Cosponsorship of continuing medical education

- by community hospitals and medical schools, Younghouse and Young, 553 (July)
 Evaluation of continuing medical education program, Ferguson et al., 662 (Aug.)
 Participation of general practitioners in New Zealand in continuing medical education, Barham and Benesman, 649 (Aug.)
 Report on Continuing Education Systems Project, Lanzillotti and Finestone, 772 (Sept.)

Curriculum:

- Attitudes of medical school seniors toward areas of curriculum, Thomae-Forgues et al., 691 (Sept.)
 Basic science courses as preparation for clinical studies, Neame, 699 (Sept.)
 Course in analytic thinking, Boring and Nutter, 875 (Nov.)
 Course on disabled patient, McCrory and Marone, 429 (May)
 Courses in basic life support and advanced cardiac life support, Handal and Greenberg, 959 (Dec.)
 Courses in medical aspects of nuclear war, McCally et al., 900 (Nov.)
 Emergency medicine at undergraduate level, Brown et al., 427 (May)
 Family medicine elective clerkship, Taylor et al., 39 (Jan.)
 Interinstitutional course in bioethics, Glover et al., 594 (July)
 Introduction to clinical reasoning, Lichtenstein, 761 (Sept.)
 'Minicourses' on psychosocial issues, Query, 355 (April)
 Preclinical medical ethics course, Howe and Jones, 350 (April)
 Reduced course load: Graduates of extended program, Weston and Dubovsky, 1 (Jan.)
 Three- and four-year medical school curricula: Effect on physicians' attitudes and practice, Gunzburger et al., 373 (May)

Datagrams:

- Financial Assistance for Medical Schools, 1983-84, Boerner, 973 (Dec.)
 MCAT Scores and Student Progress in Medical School, Jones and Vanyur, 527 (June)
 Net Patient Revenue at University-Owned Teaching Hospitals, 1981, Isaacs, 65 (Jan.)
 Results of the NRMP for 1984, Graettinger, 441 (May)
 Trends in Teaching Hospital Construction Funding, 1969-1981, Isaacs, 143 (Feb.)

Editorials

- Administration's VA Budget Request: Too Small for Needed Expansion, Cooper, 682 (Aug.)

- Balancing Independence and Interdependence:**
Key to Preserving Medical School-Teaching Hospital Tandem, King, 209 (March)
- Basic Science Studies: Their Purpose in Medical Education,** Cavazos, 763 (Sept.)
- Changes in Informed Consent: How Far and How Fast,** Wallace and Barber, 844 (Oct.)
- Feedback: Giving and Receiving,** Sheehan, 913 (Nov.)
- Lengthening of Graduate Medical Education Programs,** Cooper, 357 (April)
- Medical Schools and Medical Education Cost Reduction,** Epps and Pisano, 439 (May)
- New Threats to Tax-Exempt Financing of Student Loan Programs,** Cooper, 64 (Jan.)
- Protecting the Public, the Profession, and the Applicant,** Mumford, 971 (Dec.)
- The Future of Standardized Testing,** Erdmann, 525 (June)
- The Influence of Medical Practice Competition on the Academic Medical Center's Educational Mission,** Bowles, 605 (July)
- The Use of Faculty Time,** Pounds, 141 (Feb.)
- Trust and Understanding Between Heads of Medical School and Teaching Hospital: Requisite for Good Management,** Reynolds, 208 (March)
- Educational Technology: See Also Computers**
Videotapes, use of, in advanced cardiac life-support course, Tintinalli et al., 200 (March); In assessment of seminar method to improve clinical teaching, Skeff et al., 944 (Dec.); In simulated patient interaction, Beck and Beaudry, 762 (Sept.); In small group instruction with tutor, Sox et al., 188 (March); In study of interviews between medical students and elderly patients, Prendergast et al., 600 (July)
- Evaluation:**
Of admissions counseling for minority applicants to health professions programs, Walker and O'Neal, 680 (Aug.)
Of care provided by men and women residents, Linn et al., 964 (Dec.)
Of clinical competence of candidates for specialty board certification, Woollicroft et al., 799 (Oct.)
Of clinical competence of internal medicine residents, Blank et al., 401 (May)
Of cognitive performance of third-year medical students, Linn and Zeppa, 7 (Jan.)
Of effectiveness of continuing medical education program, Ferguson et al., 662 (Aug.)
Of elective in primary care for third-year medical students, Berenbaum et al., 730 (Sept.)
Of faculty development programs, Sheets and Henry, 746 (Sept.)
Of family medicine clinical clerkship, Taylor et al., 39 (Jan.)
Of graduates of a reduced course program in medical school, Weston and Dubovsky, 1 (Jan.)
Of library skills, Sarkis et al., 612 (July)
Of medical information, Boring and Nutter, 875 (Nov.)
Of medical school curriculum, by graduating seniors, Thomae-Forgues et al., 691 (Sept.)
Of medical students' clinical skills, Fabrey et al., 957 (Dec.)
Of medical students' interviewing skills, Mumford et al., 133 (Feb.)
Of medical students' performance in internal medicine clerkship, Regan-Smith, 753 (Sept.)
Of medical students' performance of gynecologic examination, Fang et al., 758 (Sept.)
Of methodology for estimating residents needed in teaching hospital, Penchansky, 291 (April)
Of model geriatrics curriculum, Smith et al., 416 (May)
Of multidisciplinary patient conferences, Spiegel and Spiegel, 436 (May)
Of preparation program in NBME Part I examination, Blanc and Martin, 667 (Aug.)
Of program for training medical students to convey distressful information, Wolraich et al., 751 (Sept.)
Of self-help support groups for medical students, Goetzel et al., 331 (April)
Of history-taking skills, Woollicroft et al., 19 (Jan.)
Of teaching program in 'art of medicine,' Beck and Beaudry, 762 (Sept.)
Student evaluation of faculty members, Smith and Paulen, 196 (March)
- Finances:**
Analysis of costs and benefits of residencies in community teaching hospitals, Penchansky, 291 (April)
Cost-containment: Economic consequences of medical decisions, Ringel, 215 (March); In laboratory tests, Stefanu et al., 598 (July); In medical centers, Heyssel, 164 (March); Program for medical students and residents, McPhee et al., 722 (Sept.)
Costs of undergraduate medical education in pre-paid health care plan settings, Isaacs and Maddoff, 615 (Aug.)
Health spending: Future expansion and distribution, Tyson and Merrill, 773 (Oct.)
Impact on academic medical centers of health care costs, Friedman, 539 (July)
Improved funding in a primary care residency training program, Rodney and Beaver, 567 (July)

- Indebtedness of medical school graduates, Thomae-Forgues et al., 693 (Sept.)
- Indirect graduate medical education costs: Impact of attending physicians, Jones, 789 (Oct.)
- Net patient revenue at university-owned hospitals, Isaacs, 65 (Jan.)
- Residents' decisions, costs of, White et al., 833 (Oct.)
- Student loans: Proposal for privately financed program, Hall and Whybrow, 380 (May); Threats to tax-exempt financing, Cooper, 64 (Jan.)
- Veterans Administration budget request, Cooper, 682 (Aug.)

Foreign Medical Graduates:

- Effect of, on specialty distribution of house officers, Mick and Worobey, 921 (Dec.)

Government:

- County: Financial crisis in a county hospital district, Deyo, 302 (April)
- Federal: Financial aid programs for medical students, Hall and Whybrow, 380 (May); Health Professions Education Act, Berenbaum, 730 (Sept.); Hill-Burton Act, Grieger et al., 644 (Aug.); Indian Health Service as sponsor of community clerkship on Navajo reservation, Rogers and Coulehan, 937 (Dec.); Legislative threats to tax-exempt financing of student loan program, Cooper, 64 (Jan.); Prospective reimbursement under Medicare Program, McPhee et al., 722 (Sept.); Retrenchment in nonentitlement spending programs, Tyson and Merrill, 773 (Oct.); Role in financing undergraduate medical education, Epps and Pisano, 439 (May); U.S. Health Resources Administration plan for geriatrics curriculum, Smith et al., 416 (May); Veterans Administration budget request, Cooper, 682 (Aug.)
- State: Court of Appeals of Arizona, Grieger et al., 644 (Aug.); Means available to legislatures to affect physician supply, Ehrth, 198 (March); Missouri Health Facilities Review Committee, Gee and Rosenfeld, 549 (July); Pressures for new organizational entities at the National Institutes of Health, Wynngaarden, 155 (March); Wisconsin State Employees' Health Care Contract, Friedman, 542 (July)

Graduate Medical Education:

- Deans' letters to program directors, Yager et al., 471 (June)
- House officers: Predictors of consultations by house staff physicians, Everett et al., 479 (June); Impact of women and foreign medical gradu-

- ates on specialty distribution, Mick and Worobey, 921 (Dec.); In pediatrics, Rivara and Wasserman, 45 (Jan.); Patient-generated dysphoria, Herzog et al., 869 (Nov.)
- Indirect costs of, impact on faculty attending physicians versus community attending physicians, Jones, 789 (Oct.)
- Interns/internship: In stress discussion group, Ziegler et al., 205 (March); Interview as predictor of performance, Weiss, 848 (Oct.); Variety and intensity of moods of internal medicine interns, Uliana et al., 118 (Feb.)
- Legal aspects of, Grieger et al., 643 (Aug.)
- Lengthening graduate medical education programs, Cooper, 357 (April)
- NRMP (National Resident Matching Program): Results for 1984, Graettinger, 441 (May)
- Physician supply projections of GMENAC, Lanska et al., 849 (Nov.)
- Residents/residency: Clinical evaluations for specialty board certification, Woollicroft et al., 799 (Oct.); Evaluations by patients of men and women residents, Linn et al., 964 (Dec.); Evaluation of clinical competence of internal medicine residents, Blank et al., 401 (May); Evaluation of graduates of reduced course program, Weston and Dubovsky, 1 (Jan.); Forecasting number of residents needed in community teaching hospitals, Penchansky, 291 (April); Improved funding of a family medicine residency training program, Rodney and Beaber, 567 (July); In course in management of alcoholism, Barnes et al., 904 (Nov.); Interview as predictor of resident performance, Rippey, 772 (Sept.); Legal issues in residency training programs, Grieger et al., 643 (Aug.); Level of knowledge about nutrition of family practice residents, Laswell et al., 352 (April); Liberal arts teaching in residencies, Povar and Keith, 714 (Sept.); Prediction of performance, Weiss et al., 967 (Dec.); Procedural skills training in internal medicine residency, Wigton and Steinmann, 392 (May); Psychosocial support for first-year residents, Weiner, 137 (Feb.); Reduced schedule residency training, Schaff and Hoekelman, 815 (Oct.); Selection and ranking of residency candidates, Pickell, 364 (April); Validity of personal interview in selection of residents, Komives et al., 425 (May); Visits to residency training programs by representatives of American Board of Internal Medicine, Blank et al., 401 (May)
- (See also November Part 2)

Health Care:

- Community medicine clerkship on Navajo reser-

vation, Rogers and Coulehan, 937 (Dec.)

Geriatric care: Interdepartmental division of geriatric medicine in a medical school, Cohen et al., 669 (Aug.); Model geriatrics curriculum at undergraduate level, Smith et al., 416 (May)

Medical record audits of residents, McPhee et al., 728 (Sept.)

(See also November Part 2)

Health Care Systems:

New Zealand: Participation in continuing medical education by general practitioners, Barham and Benesman, 649 (Aug.)

United States: Changes in the health care delivery system, Tyson and Merrill, 781 (Oct.); Financial threats to care of indigent patients in teaching hospitals, Gee and Rosenfeld, 547 (July); Impact on academic medical centers of changes in health care delivery system, Friedman, 539 (July); Medical education in prepaid health care plan settings, Isaacs and Madoff, 615 (Aug.)

Health Manpower Policy: See Also Government

Canada: Tracking study of medical school graduates through postgraduate system, Ontario, Rothman, 107 (Feb.)

Geographic distribution of physicians: Factors influencing practice location, Silber, 680 (Aug.); Osteopathic physician practice location, Denslow et al., 655 (Aug.)

Health professionals: High school for the health professions in Houston, Thompson et al., 675 (Aug.)

Physician's assistant programs: Enrollment and characteristics of students, Carter et al., 316 (April)

Physician supply: Impact of rising percentage of female physicians, Lanska et al., 849 (Nov.); Study of change in supply, Ehreth, 198 (March)

Practice patterns of graduates of community-based medical schools, Marder, 345 (April)

Specialty distribution of house officers: Influence of foreign medical graduates and women, Mick and Worobey, 921 (Dec.)

History:

Alan Gregg, Rockefeller Foundation executive, Petersdorf, 79 (Feb.)

Development of the National Institutes of Health, Wyngaarden, 155 (March)

Financial aid for medical students, Hall and Whybrow, 380 (May)

Flexner's influence on medical education, Cavazos, 763 (Sept.)

Sir William Gull on role of basic sciences in medical curriculum, Neame, 700 (Sept.)

Transformation of medicine since 1945, Krevans, 75 (Feb.)

Human Values and Ethics:

Curriculum design in medical ethics, Tiberius and Cleave-Hogg, 512 (June)

Informed consent: Changing concepts, Wallace and Barber, 844 (Oct.); In medical encounters, Hollander, 783 (Oct.)

Interinstitutional course in bioethics in Washington, D.C., area, Glover et al., 594 (July)

Medical student performance in medical ethics course, Howe and Jones, 350 (April)

Learning human values in natural setting, Eisenberg, 536 (June)

Liberal arts teaching within residency programs, Povar and Keith, 714 (Sept.)

Physicians for the Twenty-First Century, Muller (Chairman), November Part 2

Report of the Panel on the General Professional Education of the Physician and College Preparation for Medicine, Muller (Chairman), November Part 2

Schism between science and humanities, Bishop, 95 (Feb.)

Tutorial program in medical ethics, Wells et al., 433 (May)

Laboratories:

Costs: Effect of attending physicians on indirect hospital costs incurred by teaching patients, Jones, 789 (Oct.); Cost-containment in ordering of tests, McPhee et al., 722 (Sept.); Severity of patient's illness as factor in laboratory costs, Stefanu et al., 598 (July)

Letters to the Editor:

73 (Jan.), 154 (Feb.), 215 (March), 364 (April), 452 (May), 536 (June), 612 (July), 690 (Aug.), 772 (Sept.), 848 (Oct.), 918 (Nov.), 981 (Dec.)

Libraries:

Medical students' library and information skills, Sarkis et al., 612 (July)

Medical Education, Other Countries:

Canada: Faculty perceptions of M.D. program at McMaster University, McAuley and Woodward, 842 (Oct.); Identification of psychiatrically at-risk applicants to medical schools in Canada and the United States, Willer et al., 928 (Dec.)

Israel: Initial diagnostic hypotheses of medical students and internists, a comparison, Benbasat and Bachar-Bassan, 951 (Dec.)

New Zealand: Participation by general practition-

ers in continuing medical education, Barham and Benesman, 649 (Aug.)

Medical Education, United States:

Basic science courses as preparation for clinical studies, Neame, 699 (Sept.)

Cancer education in U.S. medical schools, Bake-meier and Myers, 24 (Jan.)

Geriatric education: Implementation and evaluation of model curriculum, Smith et al., 416 (May)

Implications for medical education of changing concepts of informed consent, Wallace and Barber, 844 (Oct.)

Physicians for the Twenty-First Century, Muller (Chairman), November Part 2

Report of the Panel on the General Professional Education of the Physician and College Preparation for Medicine, Muller (Chairman), November Part 2

Use of paradigms in problem-solving, Berner, 625 (Aug.)

Medical Faculty:

Attitudes of: Toward reduced-schedule residency training, Schaff and Hoekelman, 815 (Oct.)

Clinician-educator faculty track at University of Pennsylvania, Parris and Stemmler, 465 (June)

Evaluations by senior faculty members of candidates for specialty board certification, Woolliscroft et al., 799 (Oct.)

Faculty self-governance, Heyssel, 162 (March)

Faculty development: Impact of programs, Sheets and Henry, 746 (Sept.); In family medicine, Frisch and Talbot, 831 (Oct.)

Impact on faculty members of increasing demands of patient care, Petersdorf, 84 (Feb.)

Membership of, on administrative committees, Echert and Cronin, 634 (Aug.)

Responses of, to students' personal problems, Brown and Barnett, 180 (March)

Responsibility of, for student selection, Echert and Cronin, 634 (Aug.)

Student evaluation of faculty members, Smith and Paulen, 196 (March)

Medical Journals:

Problem-based learning in a journal club, Joorabchi, 755 (Sept.)

Reporting of research work by medical students, Kempf et al., 712 (Sept.)

Studies on predictive validity of Medical College Admission Test (MCAT), 455 (June)

Use of journals by general practitioners in New Zealand, 653 (Aug.)

Medical Schools:

Admissions committees: Structure and function,

Arnold et al., 131 (Feb.)

Affiliation of, with Prepaid Health Care Plans (PHCPs), Isaacs and Madoff, 615 (Aug.)

Collaboration with an urban school district in program for minority students, Thompson et al., 675 (Aug.)

Community-based: Impact on graduates' practice patterns, Marder, 345 (April)

Development of clinician-educator fast track at University of Pennsylvania, Parris and Stemmler, 465 (June)

Deans' letters to residency training directors, Yager et al., 471 (June)

Medical aspects of nuclear war, programs in, McCally et al., 900 (Nov.)

Physicians for the Twenty-First Century, Muller (Chairman), November Part 2

Professionalization process: Older medical students, Kay and Blythe, 559 (July)

Relationship between executive officers of medical schools and teaching hospitals, Reynolds, 208 (March)

Report of the Panel on the General Professional Education of the Physician and College Preparation for Medicine, Muller (Chairman), November Part 2

Reporting student performance with nontraditional grading systems, Peters and Finch, 514 (June)

Simulated admissions conference, Echert and Cronin, 634 (Aug.)

Teaching hospital-medical school affiliation: Balancing independence and interdependence, King, 209 (March)

Medical Schools by Name:

Australia: Newcastle, New South Wales, 487 (June)

Canada: McGill, 762 (Sept.); McMaster, 842 (Oct.); Toronto, 512 (June)

Israel: Hebrew University-Hadassah Medical School, 951 (Dec.)

United States: Albany, 836 (Oct.); Albert Einstein, 331 (April), 501 (June); Arizona, 203 (March), 522 (June), 856 (Nov.); Baylor, 429 (May), 675 (Aug.), 838 (Oct.); Boston University, 431 (May), 731 (Sept.); Bowman Gray, 39 (Jan.), 678 (Aug.); California—UCLA, 570 (July); California—San Francisco, 99 (Feb.), 727 (Sept.); Case Western Reserve, 97 (Feb.), 763 (Sept.); Cincinnati, 559 (July); Colorado, 1 (Jan.), 431 (May); Columbia, 509 (June); Dartmouth, 380 (May), 439 (May); 753 (Sept.); Duke, 124 (Feb.), 669 (Aug.); East Carolina, 519 (June); Emory, 875, 908 (Nov.); Medical College of Georgia, 508 (June), 739 (Sept.); Hahnemann, 509 (June); Illinois, 553 (July); Southern Illi-

nois, 418 (May), 514 (June); Louisiana State—New Orleans, 807 (Oct.); Loyola-Stritch, 373 (May); Maryland, 309 (April); Massachusetts, 596 (July), 636 (Aug.); Mayo, 865 (Nov.); Michigan State, 350 (April), 746 (Sept.); University of Michigan, 19 (Jan.), 799 (Oct.); Minnesota—Duluth, 135 (Feb.); Missouri—Columbia, 589 (July); Missouri—Kansas City, 591 (July); Mount Sinai, 671 (Aug.); Nebraska, 392 (May); UMDNJ-Rutgers, 407 (May), 828 (Oct.); New York Medical, 59 (Jan.); SUNY—Buffalo, 286 (April), 911 (Nov.); North Dakota, 355 (April); Northwestern, 341 (April), 429 (May), 521 (June); Medical College of Ohio, 708 (Sept.); Ohio State, 519 (June); University of Pennsylvania, 392 (May), 465 (June); Pittsburgh, 937 (Dec.); Rochester, 112 (Feb.), 582 (July); Rush, 573 (July); Medical University of South Carolina, 761 (Sept.); Stanford, 188 (March); Texas—Dallas (Southwestern), 598 (July); Texas—San Antonio, 881 (Nov.); Tufts, 615 (Aug.); Utah, 13 (Jan.), 749 (Sept.); Virginia, 523 (June), 758 (Sept.); University of Washington, 54 (Jan.), 199 (March); Wayne State, 200 (March); University of Wisconsin, 539 (July)

Medical Students:

Attitudes of: Toward elderly, Cotton, 136 (Feb.), Smith et al., 416 (May); Toward importance and relevance of psychiatry, Bank, 73 (Jan.); Toward medical ethics in the curriculum, Tiberius and Cleave-Hogg, 512 (June); Toward medical school, Wolf and Kissling, 806 (Oct.); Toward opiate abusers, Shine and Demas, 501 (June); Toward programs in medical aspects of nuclear war, McCally et al., 900 (Nov.); Toward research training program, McPherson and Mitchell, 865 (Nov.); Toward psychosocial aspects of illness, Dornbush et al., 59 (Jan.); Toward science and technology, Bishop, 94 (Feb.)

Career choice: Changes in, role of negative factors, Katz et al., 285 (April); A model for prediction of specialty choice, Fadem et al., 407 (May); Summer research program for medical students, Kempf et al., 708 (Sept.); Undergraduate psychiatry clubs, Kay, 62 (Jan.)

Communication skills: Training in conveying distressful information, Wolraich et al., 751 (Sept.)

Deans' letters on behalf of graduating medical students, Yager et al., 471 (June)

First-year: Changes in health and life-style characteristics, Wolf and Kissling, 806 (Oct.); In small group discussions of dietary assessment, Bredderman et al., 518 (June); In summer research program, Kempf et al., 708 (Sept.); Psychological stress among, Mitchell and Grandy,

154 (Feb.)

Fourth-year: Career plans, Thomae-Forgues et al., 694 (Sept.); Detection of chronic problem in patients, Yusim et al., 838 (Oct.); Educational debt, Thomae-Forgues et al., 693 (Sept.)

In an ambulatory care experience, Dutton et al., 836 (Oct.)

In course in analytic thinking, Boring and Nutter, 875 (Nov.)

In elective clerkship in community medicine on Navajo reservation, Rogers and Coulehan, 937 (Dec.)

In family medicine versus traditional clerkships, Parkerson et al., 124 (Feb.)

In interviewing course, Betchart et al., 431 (May)

In peer tutorial program, Walker-Bartnick et al., 309 (April)

In preparatory program for NBME Part I examination, Blanc and Martin, 667 (Aug.)

In reduced course program, Weston and Dubovsky, 1 (Jan.)

In regular physical exercise program, Levy et al., 596 (July)

Minority: Recruitment of minority students, Thurmond and Collier, 452 (May)

Performance of: Effect of attendance at lectures, Glanz and Fiel, 516 (June); Effect of information 'density' in lectures, Russell et al., 881 (Nov.); In first two years of medical school, relationship to MCAT scores, Jones and Thomae-Forgues, 455 (June); In interviewing, Mumford et al., 133 (Feb.); In peer tutorial program, Walker-Bartnick et al., 309 (April); On NBME Part I examination, Blanc and Martin, 667 (Aug.); Reporting student performance with nontraditional grading system, Peters and Finch, 514 (June); With tutored videotape instruction, Sox et al., 188 (March)

Physicians for the Twenty-First Century, Muller (Chairman), November Part 2

Psychological stress in: Anxiety in a respiratory therapeutics elective, Shelley, 523 (June); Before and after clinical clerkship, Linn and Zeppa, 7 (Jan.); Needs and problem areas of first- and second-year medical students, Levin and Franklin, 908 (Nov.); Older medical students, Kay and Blythe, 559 (July); Perceived stress in first-year students, Wolf and Kissling, 806 (Oct.); Professional and graduate school students, Heins et al., 169 (March); Response of faculty to students' personal problems, Brown and Barnett, 180 (March); Self-help support groups for students, Goetzel et al., 331 (April); Test anxiety, Hebert, 841 (Oct.); Usefulness of reduced course program, Weston and Dubovsky, 1 (Jan.)

Report of the Panel on the General Professional

Education of the Physician and College Preparation for Medicine, Muller (Chairman), November Part 2

Second-year: In clerkship rounds with senior citizens, Cotton, 135 (Feb.); In preclinical medical ethics course, Howe and Jones, 350 (April); In program to develop skills in conveying distressful information, Wolraich et al., 751 (Sept.); Performance on gynecologic examination, Fang et al., 758 (Sept.)

Third-year: In advanced cardiac life-support course, Tintinalli et al., 200 (March); In five-week family medicine clinical clerkship, Taylor et al., 39 (Jan.); In research training program, McPherson and Mitchell, 865 (Nov.); In surgery clerkship, DaRosa et al., 969 (Dec.); In 12-week primary care elective, Berenbaum et al., 730 (Sept.); Performance of, in pediatric clinical evaluation, Sahler et al., 112 (Feb.)

Tuition increases: Impact on students, Epps and Pisano, 439 (May)

Women: Effect of gender composition of medical schools on specialty choice, 1970-1976, Weisman, 347 (April)

(See also November Part 2)

Medicine:

Choice of medicine as a career by minority students, Moore-West et al., 523 (June)

Physicians for the Twenty-First Century, Muller (Chairman), November Part 2

Report of the Panel on the General Professional Education of the Physician and College Preparation for Medicine, Muller (Chairman), November Part 2

Teaching program in 'art of medicine,' Beck and Beaudry, 762 (Sept.)

Transformation of medicine since 1945, Krevans, 75 (Feb.)

Patient Care:

Ambulatory and hospital settings for patient care, Link and Buchsbaum, 494 (June)

Attitudes of hospital inpatients toward training interviews, Shore and Smith, 901 (Nov.)

Detection by senior students of possible chronic problem, Yusim et al., 838 (Oct.)

Doctor-patient communication, Scott and Weiner, 890 (Nov.)

Early detection of alcoholism, Barnes et al., 904 (Nov.)

Evaluation by patients of care provided by men and women residents, Linn et al., 964 (Dec.)

Informed consent, Hollander, 783 (Oct.); Implications for medical education, Wallace and Barber, 844 (Oct.)

Multidisciplinary patient conferences, Spiegel and

Spiegel, 436 (May)

Ordering of total parenteral nutrition by house staff members, Gilsdorf and Miller, 762 (Sept.)

Patient-generated dysphoria in house officers, Herzog et al., 869 (Nov.)

Physicians:

As clinical investigators, Wyngaarden, 159 (March)

Attending physicians: Assessment of seminar method of improving clinical teaching, Skeff et al., 944 (Dec.); Hospital charges of teaching patients, Jones, 789 (Oct.)

Attitudes of, toward opiate abusers, Shine and Demas, 501 (June)

Clinical performance of, Arnold et al., 591 (July)

Educational influences on specific consultations by house staff physicians, Everett et al., 479 (June)

Emerging surplus, Friedman, 539 (July)

Ethos of science and the medical profession, Bishop, 95 (Feb.)

Performance of: Effect of medical care evaluation program on clinical performance, Maxwell et al., 33 (Jan.); Effect of two-year and four-year curricula, Gunzburger et al., 373 (May)

Physicians for the Twenty-First Century, Muller (Chairman), November Part 2

Practice location of, Silber, 680 (May)

Practice patterns of, Marder, 345 (April)

Report of the Panel on the General Professional Education of the Physician and College Preparation for Medicine, Muller (Chairman), November Part 2

Women: Effect of rising percentage on future physician supply, Lanska et al., 845 (Nov.)

Premedical Students:

Participation by, in research in medical school, Schaad et al., 54 (Jan.)

Perceptions of 'premedical syndrome' in South Carolina institutions, Sade et al., 386 (May);

Creditor, 918 (Nov.)

Primary Care: See Also Health Care

Ambulatory care experience for students, Dutton et al., 836 (Oct.)

Ambulatory care versus hospital care, Link and Buchsbaum, 494 (June)

Elective in primary care for third-year medical students, Berenbaum et al., 730 (Sept.)

Psychiatric problems in primary care, Misiaszek, 203 (March)

Research:

Biomedical: Medical students in summer research program, Kempf et al., 708 (Sept.); Organiza-

tional structure of National Institutes of Health, Wyngaarden, 155 (March); Professionalization of research activity, Wyngaarden, 159 (March); Relationship of premedical major to participation in research in medical school, Schaad et al., 54 (Jan); Research training program for third-year students, McPherson and Mitchell, 865 (Nov.); Transformation of medicine's scientific enterprise, Krevans, 77 (Feb.)

Medical Education: Anonymous student evaluations of faculty members, Smith and Paulen, 196 (March); Effects of peer tutoring on academic performance, Walker-Bartnick et al., 309 (April); Use of paradigms in research, Berner, 625 (Aug.); Measures of complexity of clinical problems, Hennen, 487 (June); Comparison of initial diagnostic hypotheses of medical students and internists, Benbassat and Bachar-Bassan, 951 (Dec.)

Specialties:

Anesthesiology: 'Learning contracts' in fourth year of graduate medical education training, Warrick and Cumrine, 981 (Dec.); Predictors of resident performance on specialty in-training examination, Ronai et al., 341 (April); Selection of anesthesiology for specialty training, Chandra and Hughes, 323 (April)

Family practice: As choice of graduates of community-based medical schools, Marder, 345 (April); Failure to teach psychosocial aspects of medicine, Steinert, 364 (April); Nutrition education in residency, Rubenstein and Berkoff, 139 (Feb.); Residents' knowledge of nutrition, Lasswell et al., 352 (April)

Emergency medicine: Curriculum at undergraduate level, Brown et al., 427 (May); Shesser and Kline, 918 (Nov.); Leadership role in area of resuscitation, Handal and Greenberg, 959 (Dec.); Objectives for training all medical students, Sanders, 612 (July)

Geriatrics: Examination in urban apartment, Cotton, 136 (Feb.); model curriculum, Smith et al., 416 (May)

Internal medicine: Core of procedural skills for residents, Wigton and Steinmann, 392 (May); Evaluation of clinical competence of residents, Blank et al., 401 (May); Liberal arts teaching in residency programs, Povar and Keith, 714 (Sept.); Study of mood changes in interns, Uliana et al., 118 (Feb.)

Pathology: Action lengthening training program in anatomic and clinical pathology, Cooper, 337 (April)

Pediatrics: Reduced-schedule residency training, Schaff and Hoekelman, 815 (Oct.)

Psychiatry: Attitudes of psychiatrists toward

professional role, Hunt et al., 894 (Nov.); Promoting positive image of psychiatry, Bank, 73 (Jan.); Enhancing career choice of psychiatry, Kay, 62 (Jan.)

Specialty selection: Career plans of medical school seniors, Thomae-Forgues et al., 694 (Sept.); Changes in career choice by medical students, Katz et al., 285 (April); Effects of gender composition of medical school classes on specialty choices, 1970-1976, Weisman, 347 (April); Impact of women and foreign medical graduates on specialty distribution of house officers, Mick and Worobey, 921 (Dec.); Predictive model based on students' records, Fadem et al., 407 (May)

Studies:

Of anonymous student evaluations of faculty members, Smith and Paulen, 196 (March)

Of applicant interview as predictor of resident performance, Komives et al., 425 (May)

Of attitudes of internists and psychiatrists toward their specialties, Hunt et al., 894 (Nov.)

Of change in physician supply, Ehreth, 198 (March)

Of changes in career selection by medical students, Katz et al., 285 (April)

Of characteristics of physician's assistant students, Davis et al., 678 (Aug.)

Of clinical evaluation component of specialty board certification, Woolliscroft et al., 799 (Oct.)

Of complexity of clinical problems, Hennen, 487 (June)

Of continuing medical education programs co-sponsored by medical schools and community hospitals, Kay and Blythe, 553 (July)

Of concordance of medical school grades and scores on NBME Parts I and II examinations, Murphy et al., 828 (Oct.)

Of diagnostic hypotheses of medical students and internists, Benbassat and Bachar-Bassan, 951 (Dec.)

Of direct observation techniques for assessment of clinical skills, Fabrey et al., 957 (Dec.)

Of educational cost-containment program, McPhee et al., 722 (Sept.)

Of effect of medical care evaluation program on clinical performance of participating physicians, Maxwell et al., 33 (Jan.)

Of effect on student performance of attendance at lectures, Glanz and Fiel, 516 (June)

Of effect of three-year and four-year curricula on physicians' attitudes and practice, Gunzburger et al., 373 (May)

Of future roles for physician's assistants, Shelton et al., 962 (Dec.)

- Of grading patterns of faculty members in clerkship setting, Marienfeld and Reid, 589 (July)
- Of medical students' interviews with patients, Smith, 582 (July)
- Of multidisciplinary patient conferences, Spiegel and Spiegel, 436 (May)
- Of the older medical student, Kay and Blythe, 559 (July)
- Of patient-generated dysphoria in house officers, Herzog et al., 869 (Nov.)
- Of physicians' and medical students' knowledge of opiate abuse, Shine and Demas, 501 (June)
- Of identification of psychiatrically at-risk applicants to medical schools, Willer et al., 928 (Dec.)
- Of psychosocial issues in teaching pediatrics, Riva and Wasserman, 45 (Jan.)
- Of practice patterns of graduates of community-based medical schools, Marder, 345 (April)
- Of response of faculty members to students' personal problems, Brown and Barnett, 180 (March)
- Of self-assessment of internal medicine training, Day et al., 672 (Aug.)
- Of seminar method to improve clinical teaching, Skeff et al., 944 (Dec.)
- Of specialty choice, Fadem et al., 407 (May)
- Of stress in professional and graduate school students, Heins et al., 169 (March)

Teaching Hospitals:

- Communication with patients, Scott and Weiner, 890 (Nov.)
- Community hospitals: Affiliation with medical schools, Marder, 345 (April); Estimating number of residents needed, Penchansky, 291 (April)
- Financial impact on teaching hospitals of tertiary care in community hospitals, Gee and Rosenfeld, 547 (July)
- House officers: Dysphoria caused by patients, Herzog et al., 869 (Nov.); Evaluation of clinical competence, Woolliscroft et al., 799 (Oct.)
- Inpatient attitudes toward training interviews, Shore and Smith, 901 (Nov.)
- Laboratory costs: Severity of patient's illness as factor, Stefanu et al., 598 (July)
- Legal responsibilities for performance of residents, Grieger et al., 643 (Aug.)
- Medical record audits of residents, McPhee et al., 728 (Sept.)
- Outpatient teaching clinics: Financial significance, Deyo, 302 (April)
- Predictors of consultations by house staff physicians, Everett et al., 479 (June)
- Problems of teaching hospitals—sensible solutions, Petersdorf, 80 (Feb.)

- Relationship between officers of hospital and medical school, Reynolds, 208 (March)
- Teaching hospital-medical school relationship, King, 209 (March)
- Trends in construction funding, 1969–1981, Isaacs, 143 (Feb.)
- University-owned hospitals: Net patient revenue, Isaacs, 65 (June)
- Veterans Administration budget request, Cooper, 682 (Aug.)

Teaching Methods:

- Effect on student performance of attendance at lectures, Glanz and Fiel, 516 (June)
- Feedback, use of, as instructional technique in clinical clerkships, Gil et al., 856 (Nov.); Sheehan, 913 (Nov.)
- Information 'density' in lectures, Russell et al., 881 (Nov.)
- Information 'overload' in pharmacology, Riley, 508 (June)
- Instruction in multidisciplinary subject: Physiological aspects of memory, Powell, 602 (July)
- Interviewing: 'Countertransference' in medical student interviews with patients, Smith, 582 (July); Elderly patients, medical students' videotaped interviews, Prendergast et al., 600 (July); Tutorial approach to improving skills, Betchart et al., 431 (May)
- Introduction of residents to alternate teaching styles, Lewis and Kappelman, 355 (April)
- Medical pharmacology course: Use of restricted list of drugs, Riley, 508 (June)
- Microcomputers, use of, in teaching anesthesiology, Holley and Heller, 521 (June)
- Pediatric evaluation: Instructional methods for third-year medical students, Sahler et al., 112 (Feb.)
- Peer tutorial program in basic sciences, Walker-Bartnick et al., 309 (April)
- Physical diagnosis: Comparison of initial diagnostic hypotheses of medical students and internists, Benbassat and Bachar-Bassan, 951 (Dec.); Instruction in clinical reasoning, Lichtenstein et al., 761 (Sept.)
- Problem of 'easy grader' in clerkship, Marienfeld and Reid, 589 (July)
- Simulated patients: Use of children, Greenberg and Jewett, 681 (Aug.)

Tests:

- Grade-point average: As predictor of performance in residency, Weiss et al., 967 (Dec.)
- Medical College Admission Test (MCAT): Attitude of simulated admissions committee toward scores, Echert and Cronin, 634 (Aug.); Correlations between MCAT scores and

- achievement in first two years of medical school, Jones and Thomae-Forgues, 455 (June); Options for use of scores, Erdmann, 525 (June); Relationship between scores and likelihood of academic problems, Jones and Vanyur, 527 (June)
- National Board of Medical Examiners (NBME) examinations: Correlation between medical school grades and scores on Parts I and II examinations, Murphy et al., 828 (Oct.); Preparatory program for medical students who failed Part I examination, Blanc and Martin, 667 (Aug.); Inclusion of scores on Part II examination in model for prediction of specialty choice, Fadem et al., 407 (May)
- Specialty in-training examinations: Relationship to previous academic performance, Ronai et al., 341 (April)
- Standardized testing, future of, Erdmann, 525 (June)
- Test anxiety: Hypnotic approach to treatment, Hebert, 841 (Oct.)
- Universities:**
 - Academic origins of medical school applicants, Lewis, 825 (Oct.)
 - Agreements with affiliating institutions, Hiss et al., 761 (Sept.)
 - Choice of medicine as career by minority students, Moore-West et al., 523 (June)
 - Master's degree program for rejected applicants to medical school, Johnson et al., 57 (Jan.)
 - Perceptions of premedical students at 13 South Carolina institutions, Sade et al., 386 (May)
 - Psychological stress in graduate and professional school students, Heins et al., 169 (March)
 - Relationship of, to teaching hospitals, Heyssel, 162 (March)
 - (See also November Part 2)
- World Health:**
 - Interdepartmental elective in international health, Pust et al., 522 (June)